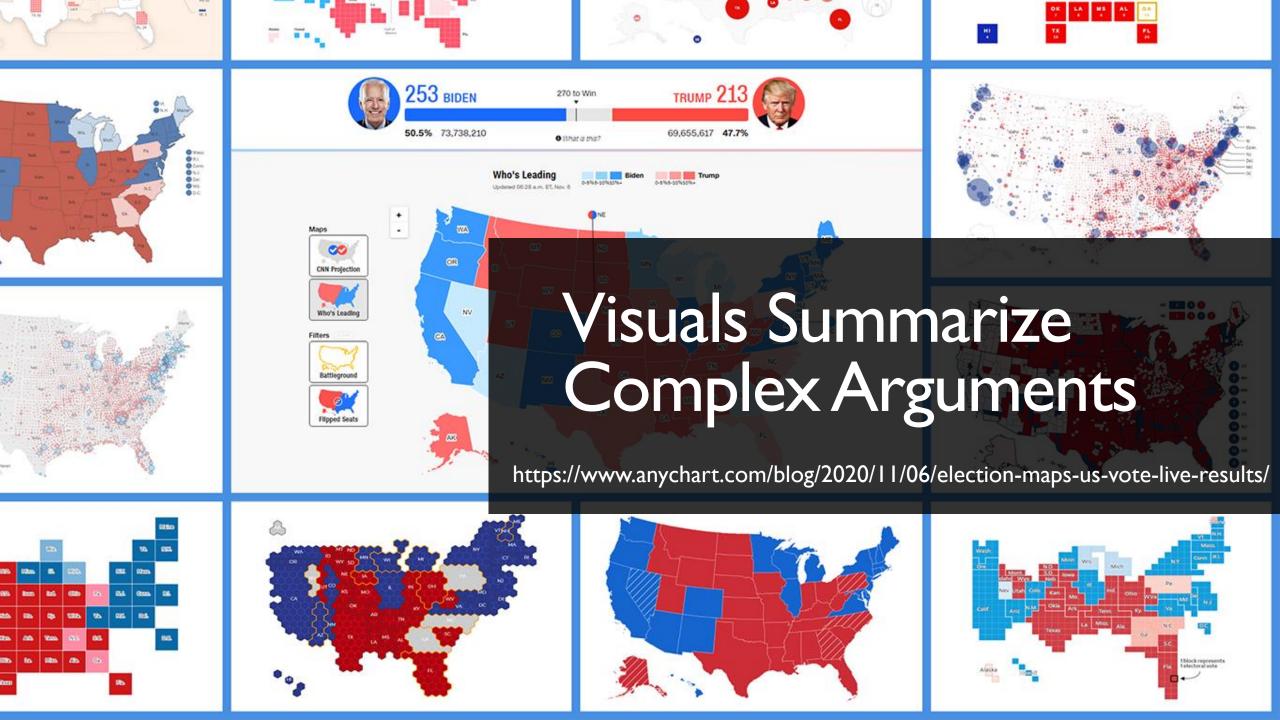
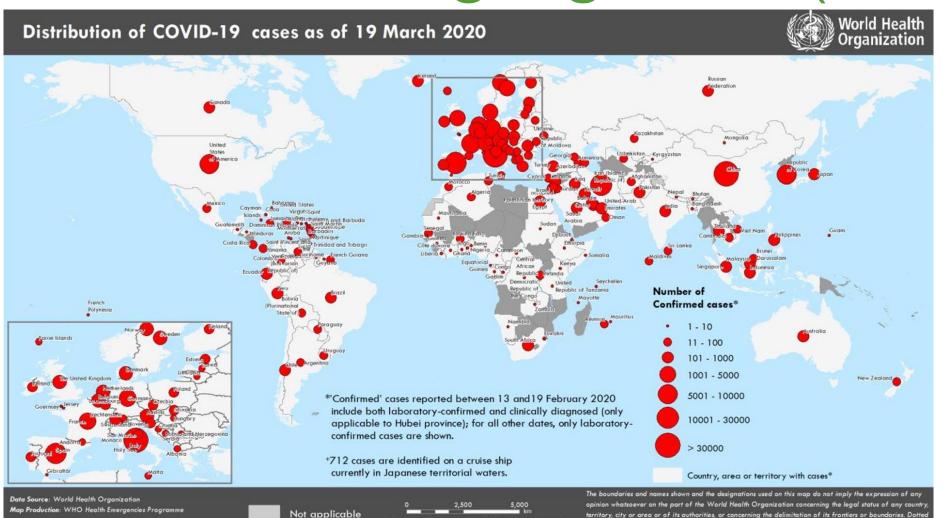
# Two Truths and a Lie: Designing Data Visualizations that Mislead

Dr. Sara Doan | sdoan4@kennesaw.edu | @SDoanut | saracdoan.com CCCC Digital Praxis Poster April 9, 2021



## Visuals are associated with logical and scientific thinking, ergo trust (Cairo, 2019)

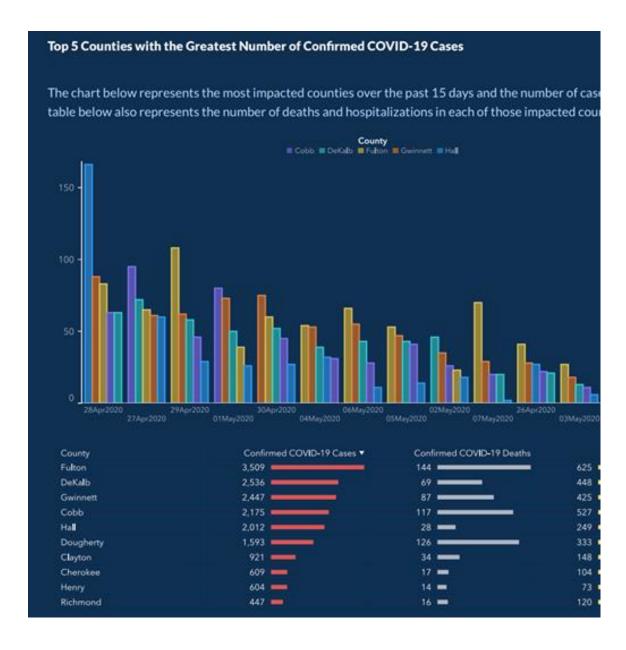
and dashed lines on maps represent approximate border lines for which there may not yet be full agreeme



https://scitechdaily.c om/images/COVID-19-Coronavirus-Map-March-19.jpg

# And Circulate Quickly on the Internet

https://www.dailymail.co.uk/news/article-8336989/Georgia-health-department-accused-manipulating-coronavirus-data-downward-trend-cases.html







### Designing charts

- X-axis
- Y-axis
- Pie charts
- Trendline

2

Uniting visual and verbal elements to create meaning

3

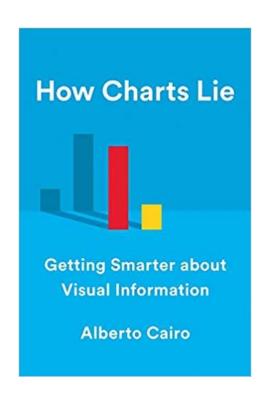
Understanding and manipulating data to tell a story

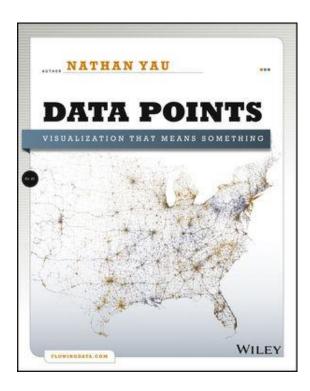
4

Collaborating with classmates via technology (Teams, Excel)

### Learning Objectives

Journal of Business and Technical **Misrepresenting** © The Author(s) 2020 Article reuse guidelines: COVID-19: Lying OE 10.1177/105065 192095839 With Charts \$SAGE **During the Second** Golden Age of Data Design Sara Doan Abstract In this second golden age of data design, digital affordances enable the news media to share occasionally misleading charts about COVID-19. Examining data visualizations about COVID-19 highlights three ways that charts can mislead viewers: (a) by displaying inadequate data, (b) by manipulating scales and visual distance, and (c) by omitting contextual labels needed to fully understand a chart's message. This article provides takeaways for technical communicators about including and displaying adequate data, representing numbers consistently, and humanizing COVID-19's effects. visual rhetoric, data visualization, COVID-19, ethics, humanizing visuals <sup>1</sup>Kennesaw State University, Marietta, GA, USA Corresponding Author: Sara Doan, Kennesaw State University, 680 Arntson Drive, Room 349, MD 9045, Marietta, GA 30060, USA. Fmail: sdoan4@kennesaw.edu





## Preparing to Create Charts

## Two Truths and a (Chart) Lie

- I. In pairs, download "Fictional Humane Society Data" from "Datasets" in D2L
  - (Provide students with a simple dataset)
- 2. Open the file in Excel
- 3. Save your Excel file as "yournames.fictionalhumane.charts"
- 4. Generate three charts based on this data.
- 5. For one chart, use visual strategies to lie about the data.
- 6. Upload your charts to "Humane Society Charts" in "Assignments" on D2L
- 7. As a class, we'll guess which charts are accurate and which misrepresent the data



## Thank you!

Instruction about creating and interpreting charts and graphs increases students' data and visual literacies.

### References

Cairo, A. (2019). How charts lie: Getting smarter about visual information (1st ed.).

W.W. Norton.

Doan, S. (2021). Misrepresenting COVID-19: Lying With Charts During the Second Golden Age of Data Design. *Journal of Business and Technical Communication*, 35(1), 73–79. <a href="https://doi.org/10.1177/1050651920958392">https://doi.org/10.1177/1050651920958392</a>

Yau, N. (2013). Data points: Visualization that means something. Wiley & Sons.